



OCNW Developing Environmental Awareness

Information Sheet

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Awarding Body
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OCNW Developing Environmental Awareness

Introduction to Cable Educational Ltd

Cable Educational Ltd was founded 19 years ago by two experienced teachers Bill Massey and Kay Holder. Originally set up to produce learning materials for the Secondary School sector, Cable has expanded to include the publishing of materials which support the delivery work based and distance learning by Colleges of Further Education, private training providers and employers.

In 2002 Andrew Sellers was appointed Director of Further Education. The contribution of Andrew has brought rapid development in this area. Over the past 4 years, working closely with nationally recognised awarding bodies such as Edexcel, OCNW, CACHE, IOSH and RIPH, the company has produced more than 20 learning packages which support nationally recognised qualifications.

This Course

This qualification provides learners with knowledge, skills and understanding of the main environmental issues facing organisations, how to carry out an environmental audit in their own organisation, to manage scarce environmental resources and to reduce the risk of pollution.

The target learners for the qualification are any individuals in roles where they may face aggression from others. This includes all aspects of care and customer facing roles in any sector.

Cable Materials

Over 19 years Cable has developed a unique style which has proved to meet the needs of students.

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There are Six 10 hour Units for this programme

Unit 1: Introduction to the Principles of Environmental Awareness - This unit forms an introduction to the environmental awareness qualification. Candidates will learn about the main environmental issues facing organisations today.

Unit 2: Managing Energy Usage - This unit looks at the use of energy by organisations and its impact on the environment.

Unit 3: Managing Waste Disposal - In this unit candidates will learn about the environmental issues relating to waste disposal, the different methods of disposal and how to reduce waste from their organisation by re-using and recycling.

Unit 4: Managing Water Use - This unit requires candidates to look at water use within their organisation and find ways to reduce it.

Unit 5: Managing the use of Transport - This unit looks at the impact of transport on the environment.

Unit 6: Reducing the Risk of Pollution - The unit looks at the wider definition of pollution and how candidates own organisation may produce pollution.

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A distance-learning programme should include all the following elements, in addition to the learning materials.

Initial assessment to ensure the programme and the mode of delivery are appropriate to the needs of the learner.

Induction

Specialist tutor support

Technical support where appropriate

Counselling and guidance

ALS Where necessary and appropriate

Clear identification of the delivery method in the programme literature and learning agreement.

The support should include a robust marking and comment service for their work, which may be in electronic form or on paper. It is expected that the marking and comment service should be provided by suitably qualified subject tutors, who are additionally trained to support distance learners.

For colleges using Cable Educational products we have devised proven initial assessments for all our programmes. These are available **free of charge**.

