



NVQ 2 Health and Social Care

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Introduction to Cable Educational Ltd

Cable Educational Ltd was founded 19 years ago by two experienced teachers Bill Massey and Kay Holder. Originally set up to produce learning materials for the Secondary School sector, Cable has expanded to include the publishing of materials which support the delivery of work based and distance learning by Colleges of Further Education, private training providers and employers.

In 2002 Andrew Sellers was appointed Director of Further Education. The contribution of Andrew has brought rapid development in this area. Over the past 4 years, working closely with nationally recognised awarding bodies such as Edexcel, OCNW, CACHE, IOSH and RIPH, the company has produced more than 20 learning packages which support nationally recognised qualifications.

This Course

This NVQ is aimed at staff who are employed in the care environment with individuals who have a moderate to high dependency. These staff will work in private, voluntary or public sectors. It is designed to be applicable where ever care is delivered.

Cable Materials

Cable has developed a unique style designed to meet the needs of students. Research into the learning material needs of care workers at level 2 has ensured materials that will increase confidence and aid achievement.

Mandatory Units

HSC 21 Communicate with, and complete records for individuals
HSC 22 Support health and safety of yourself and individuals
HSC 23 Develop your knowledge and practice
HSC 24 Ensure your own actions support the care, protection and wellbeing of individuals

Group B - Optional Units

HSC 213 Provide food and drink for individuals
HSC 214 Help individuals to eat and drink
HSC 216 Help address the physical comfort and needs of individuals
HSC 218 Support individuals with their personal care needs
HSC 219 Support individuals to manage continence
HSC 223 Contribute to the moving and handling of individuals

Group C – Additional Units

HSC 242 Receive and pass on messages and information.

Endorsement

These materials have been piloted with 160 students. Below is an extract from the report by the leader of the pilot. A full copy of the report is available by calling 01723 890351.

“Feedback has been good about the resources. The learners have stated that they are easy to understand and to follow. The jargon used in these portfolios is minimal and the learners have found them clear and even learners with literacy needs have been able to use them and have not had any particular problems”

“These resources have allowed our learners to complete in a much shorter space of time, approximately 3-4 months in most cases, which not only encourages the learners to complete the qualification, but also from a company’s view, this has certainly helped with our retention rates and achievements.”

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Funding Information 06/07 (Published by the LSC April 06)
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Table 4 Framework of NVQ delivery methods.

Delivered by:	Provider solely		Provider and employer jointly Mainly at workplace (partly at provider)		Provider and employer jointly Entirely at workplace	
Location:	Entirely at provider		Mainly at workplace (partly at provider)		Entirely at workplace	
Component	Provider	glh	Provider	glh	Provider	glh
Skills training (on the job)	Provider	✓	Provider	✗	Employer	✗
Underpinning Knowledge and understanding (off the job)	Provider	✓	Provider (at workplace for provider)	✓	Employer	✗
Support and assessment	Provider	✓	Provider	✓	Provider	✓
National base rate	£2,978		£1,182		£790	

The maximum funding should be claimed only where a learner is following a full-time qualification that is delivered in 450 or more glh.

In determining the appropriate funding rate to be claimed for an individually listed NVQ, colleges and providers should consider the following.

Which of the three components are delivered by the provider?

How many glh are delivered? Where the provider delivers all aspects of the NVQ model 1 but in fewer than 450 glh, the national rate will be £1,182.

What is the length of time over which the programme is delivered?

Is there an overlap in content with any other NVQ or other qualification that is part of the learner's programme of study?

For provision delivered entirely in the workplace colleges and providers must be able to demonstrate the delivery of actual glh as distinct from work-related supervision.

